

2年2, 3、5帯9月後半課題

Lesson 2 A New Way to Clean Up the Ocean 評価問題 A-3

〈音声・語彙〉

[1] 下線部の発音が左の語と同じ語を1つずつ選び、記号を○で囲みなさい。(各2点)

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|----------------|-------------|--------------|------------|------------------|
| (1) impossible | a. commonly | b. money | c. told | d. prove |
| (2) creature | a. already | b. ambitious | c. dive | d. reach |
| (3) barrier | a. waste | b. example | c. area | d. shape |
| (4) recycle | a. plastic | b. catch | c. certain | d. automatically |
| (5) priority | a. flow | b. thought | c. plastic | d. area |

[2] イの箇所を最も強く発音するものを3つ選び、番号を○で囲みなさい。(完答3点)

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|----------------------|-----------------------------|------------------------|------------------------|
| (1) a-mount
ア イ | (2) ar-gue
ア イ | (3) cur-rent
ア イ | (4) at-ti-tude
アイ ウ |
| (5) main-tain
ア イ | (6) cer-tain
ア イ | (7) bar-ri-er
ア イ ウ | (8) crea-ture
ア イ |
| (9) ex-pert
ア イ | (10) pri-or-i-ty
ア イ ウ エ | | |

[3] 次の英文の() 内に入る最も適切な語を下から選び、必要に応じて適切な形に変えて書きなさい。(各3点)

- (1) I want to () a good relationship with you.
- (2) He () to be in the library.
- (3) I was () flower petals in the water. *petal 「花びら」
- (4) We should () plastic waste to reduce the amount of waste. *reduce 「～を減らす」
- (5) These rivers () into the same sea.

seem	flow	float	maintain	recycle
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〈文型・文法・作文〉

[4] 意味がとおるように、() 内の語を適切な箇所に入れて英文を完成しなさい。(各3点)

- (1) I asked him he was thirsty. (if)
- (2) Harry showed me he had in his pocket. (what)
- (3) The girl told us she had lost her key in the park. (that)
- (4) It seems Julia is sick. (that)

2年 組 番 氏名

[5] 意味がとおるように、() 内から適切な語を選んで書きなさい。(各 4 点)

- (1) (It / She) seems that she is leaving now.
- (2) You should ask him (that / what) he means.
- (3) Could you tell us (if / what) he is coming to the party?
- (4) This bike seems (that / to) be broken.
- (5) Mr. Smith told us (that / to) we should study hard.
- (6) (It / He) seemed to be a brave man.
- (7) Please tell me (what / when) you want to eat now.

[6] 意味がとおるように、[] 内の語句を並べかえて英文を完成しなさい。(各 4 点)

- (1) She [her son / running / stopped / around / from] in the hospital.

She _____ in the hospital.

- (2) [about / the movies / going / how / to] tomorrow afternoon?

_____ tomorrow afternoon?

- (3) My mother asked [if / was / for / me / ready / I / school].

My mother asked _____.

[7] 次の日本語の意味を表すように、() 内に適切な語を書きなさい。(各 4 点)

- (1) 私たちはこの前の冬に長野にスキーに行った。

We () () in Nagano last winter.

- (2) うまい考えが彼女に浮かんだ。

A good idea () () her.

- (3) アンは花の形の皿を買った。

Ann bought a plate () the () of a flower.

- (4) あなたの努力は輝かしい未来につながるでしょう。

Your effort will () () a bright future.

- (5) 私たちは窓のそばにテーブルを設置する必要がある。

We need to () () a table by the window.